

**ACADEMIC SENATE
MINUTES
MARCH 20, 2025**

Approved 4-10-25

11:30 AM - 12:50 PM

PLN-130

Present: Badal, Barros, Becerra, Blandon-Gitlin, Bonuso, Brown, Brusckhe, Casem, Chik, Dabirian, Fontaine, Garcia, Ghosh, Gradilla, Graewingholt, Jarvis, Kakihara, Kanel, Kleinjans, Larios, Luker, Miller, Nair, Ong, Plouffe, Robinson, Sacco, Scher, Stanley, Swarat, Syed, Tsong, Valdez, Wood

Absent: Barber, Childers, Ebrahimi, Guo, Landeros, LeeKeenan, Mallicoat, Martin, Milligan, Palencia Gutierrez, Rochon, Salim, Thomas, Valencia, Wilson, Wynants

I. CALL TO ORDER

Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

- (Casem) The request has gone out and hopefully everyone has received the information about the call for courses, as part of CourseMatch for the fall 2025 semester. The deadline, and it is a hard deadline for information to come back through your associate deans to me, would be this next Monday. So, mention CourseMatch to faculty or your department chairs. They give us a very small window of time to turn a lot of information around. The emails went to you associate deans.
- M/S/P (Gradilla/Brown) Motion to approve ASD 25-75 A Resolution Responding to Potential Racist Remarks and/or Physical Violence. Motion passed unanimously.
- (Gradilla) Members of RACE would like Senate to work with and collaborate with HRIE on an urgent pressing manner with University faculty who have visa's being blocked from returning to the US. There are three points of request:
 - Procedures need to be put in place in case any faculty member is detained or imprisoned by ICE. CSUF must provide the name of a lawyer who is already under contract should anything occur to any traveling CSUF faculty. HR staff must be prepared to offer support at every stage of travel for faculty traveling with H1B and Green Cards. This includes denial of entry, detention, lobbying, etc.
 - Contingency plans must be created to allow faculty to continue their teaching in the event that they are unable to secure re-entry to the country.
 - Allowances must be made to the RTP requirements for faculty whose ongoing professional goals are impacted because they are unable to risk international travel.

III. ANNOUNCEMENTS

No announcements.

IV. APPROVAL OF MINUTES

- M/S/P (Brown/Miller) Motion to approve the February 20th AS minutes. Motion passed unanimously.
 - 4.1 ASD 25-26 Academic Senate Minutes 2-20-25 (Draft)
 - 4.2 ASD 25-41 Academic Senate Minutes 3-6-25 (Draft) - *forthcoming*

V. CONSENT CALENDAR

- M/S/P (Casem/Kanel) Motion to approve the Consent Calendar. Motion passed as amended.
 - (Casem) Pulled item 5.2 ASD 25-43 Revisions to UPS 100.601. This will become the first item of new business.

5.1 ASD 25-42 Revisions to UPS 220.000 - Policies, Procedures, Guidelines for Administration of SOQ Forms

5.2 ASD 25-43 Revisions to UPS 100.601 - Name Changes of Academic Units and Academic Programs

5.3 NOMINEES TO COMMITTEES

NOMINEES TO GENERAL COMMITTEES

FACULTY PERSONNEL COMMITTEE (10 faculty - Full Professor Status)

AS Nominees: Rebecca Sheehan (CCOM); Ed Collom (SOC SCI); **Pending** (HUM)

Continuing: Pratanu Ghosh (ECS); Dipankar Purkayastha (CBE); Elaine Rutkowski (HHD); Jie Tian (LIBRARY); Nick Henning (EDUC); Mortaza Jamshidian (NSM); John Koegel (ARTS)

PROFESSIONAL LEAVES COMMITTEE (10 faculty - Tenured Professor Status)

AS Nominees: Malia Hoffman (EDUC); Zakyi Ibrahim (HUM); Steven Chen (CBE)

Continuing: Anand Panangadan (ECS); Joseph Carlin (NSM); Deanna Jung (HHD); Lucia Alcalá (SOC SCI); Robert Tomaszewski (LIBRARY); Kerry Jennings (ARTS); Hunter Hargraves (CCOM)

FACULTY RESEARCH COMMITTEE (10 faculty - Tenured Professor Status)

AS Nominees: Siheng Su (ECS); Keri Prelitz (LIBRARY); Ahmed Afzal (SOC SCI); Madeleine Mejia (EDUC); **Pending** (HUM)

Continuing: Pawel Kalczyński (CBE); Daniel Sutko (CCOM); Claudia Pineda (HHD); Jamie Tucker (ARTS); Jessica Jaynes (NSM)

VI. REPORTS

1. [Chair's Report](#)

2. President Report - **no report**.

3. Provost Report

- (Provost) We are continuing to work on the budget. We are working with PRBC, I presented at the last PRBC meeting a budget report about Academic Affairs, which will continue this week on Friday. We are trying to work as much as we can, our goal is less impact on instruction and our students as we move along with all these budget issues that VP Porter talked about a few weeks ago. That is a continuous process and if anybody has any questions, let me know or you can come to PRBC, I will continue providing all the reports there, and all the consultation to that committee moving forward.

I am looking for volunteers to work on a task force, to work on the AI messaging to go out to our students, faculty, and staff. Those of you that would like to volunteer, send me your name and we will set up a task force to make sure the message goes out to everyone.

Q: (Barros) To the faculty that I have talked to, the technology feels so transformative that faculty feel overwhelmed by it. Most people recognize that it is here and there's no stopping it, but it is overwhelming.

When we were forced to pivot to online teaching, the system provided resources to the faculty to retool to this new reality. That wasn't great, but it was some demonstration to the faculty that we recognize this as a huge workload that you are going to have to do on a dime, to prepare. I wonder if conversations are happening on a system level or a campus level? If we're expected to catch up because the train has left the station, if there is some type of recognition that this is workload that people will have to do or else the students are going to cheat, or else the classes are going to fall behind.

To keep this as part of the conversation, how do we not just voluntarily ask the faculty? To say we have these trainings that you could take if you want to. To say the reality has changed, we recognize that, and here is what we are doing for you to keep up with the reality.

A: (Provost) If you look at it, it's touching everything. The cost of getting it across everywhere and provide it to all faculty is very hard to do, especially in budget time. We have provided stipend and things for faculty to embed it in their class assignments. We will continue providing a pot of money to continue providing it through the process. Yes, we have to provide resources, I have been providing resources from different angles and will continue doing that whenever possible to do that.

Q: (Fontaine) This morning there was an article in the LA Times that the University of California is anticipating budget cuts that they are going to have to take because of the potential anticipated loss of research funds. Is that a conversation going on either on our campus or in the CSU as well? Do we anticipate similar?

A: (Provost) Particular universities in CSU, yes, not all the universities. We are not one, San Diego State, I would say yes. We have been looking at our impact for us on a regular basis to see what the impact to Cal State Fullerton is. It hasn't hugely impacted us yet, but it's coming.

Q: (Fontaine) I'm wondering about individual faculty who are probably going to lose grants and support for work that may have been important to them, to their RTP process. Is there any way to support that?

A: (Dabirian) We talked about it; I've talked about it in many settings. We are looking at it to make sure we are not hurting the faculty member, especially in the RTP process. So, if the University needs to look at those in a way to support them, we will be supporting them moving forward, it is very critical.

Also, we have discussed it in a systemwide provost council, just like the Covid extension, if there is one that we need to postpone a year. They are looking at it systemwide, because we think this could be just like Covid in some cases, for RTP especially. So, we are looking at it and almost every couple of weeks we are discussing it.

- (Brown) Motion to extend Provost report by 2 minutes. Motion passed.

4. [Statewide Academic Senate Report](#)

- (Kanel) I want to respond to Senator Barros, because you asked if there was anything at the systemwide level. We dealt with this on the Academic Affairs Committee on the Statewide Senate and we did a resolution. I apologize, they haven't sent me the past resolutions that I can distribute to you, but as soon as I get them, I will send them out to you all. Everybody is concerned about this; it is not just Cal State Fullerton.
- (Stanley) I'm very concerned about the first page of the Statewide report regarding DEI Initiatives and Admissions Policy given the strong lawsuit against UCI on this issue. I think that our campus and the system need to be prepared. Cal State Fullerton is a more competitive campus, and I remain very unclear about our policy for admission for out of service students.

I think a paragraph needs to be prepared, even if it's not shared publicly. I think some of the CSU campuses could be open to potential problems over their admissions in the future.

- (Provost) This is a CSU rule, that out of area, we have two standards for them. This is not a campus rule and if you want us to give more information, we can get that from the Chancellor's office.
- (Stanley) My concern is about the admission of out of service area students and what is the criteria for that across our more competitive campuses in the system.
- (Provost) Every school is different, and we can get the criteria to you if you're interested.
- (Swarat) We use the same set of variables to admit local versus nonlocal areas. The only difference is the local students receive advantage. We do not use different formula or different criteria for different students. But that is a local decision, so every CSU campus can do it differently. But here, that is how they differ.
- (Chik) If folks have any questions about the DEI aspect of the dear colleague letter, I'm happy to chat with you afterwards to demystify, because a lot of the words in there were very misleading.

5. ASI Report - **no report submitted.**

- (Ong) If you all have seen last Tuesday, we made a press conference to announce that the president has officially signed in the ASI Student Wellness Initiative, which was a very big monumental progress for all of us.

Our ASI elections closed yesterday, and the announcements were released, and I would like to say that we have our president elect in our presence right now, Senator Syed.

Q: (Becerra)The ASI website formerly had a lot of information about student wellness initiative and that had been taken down, and we were wondering if that information could be put back up, or on an easier to find portion of the ASI website that could articulate to students specifically what they are going to be getting with the increased funding?

A: (Ong) On the ASI website, we do have the wellness tab at the very top, which list our student wellness initiative. I will report back to our staff members to get that more updated with our latest achievements. But everything from the previous presentations and all the list of different things that we'll be providing with the wellness initiative is listed on that website.

6. [CFA Report](#)

VII. UNFINISHED BUSINESS

➤ M/S/P (Robinson/Graewingholt) Motion to approve the Statements of Opinion. Motion passed as amended.

7.1 ASD 25-31 Statements of Opinion (Robinson/Graewingholt)

➤ (Kleinjans/Kanel) Line 34: delete the word "faculty". Line 37: delete the sentence.

➤ M/S/ P (Tsong/Weismuller) Line 34: reinstate the word faculty and delete the last sentence.

Back to the Kleinjans motion.

- Motin passed as amended.

Back to the main motion

➤ M/S/P (Jarvis/Wood) Motion to strike Question 3. Motion passed.

Back to the main motion

7.2 ASD 25-32 Revisions to UPS 100.001 - Academic Senate Bylaws

➤ M/S/P (Plouffe/Kleinjans) Motion to take this from the table. Motion passed.

- The Academic Senate continued the first reading of the Academic Senate Bylaws, tabled at the March 6th meeting.
- (Jarvis) Exec will take the comments from last week and this week and bring back a document that reflect those to the best of our abilities.

VIII. NEW BUSINESS

5.2 ASD 25-43 Revisions to UPS 100.601 - Name Changes of Academic Units and Academic Programs

➤ M/S/P (Casem/Wood) Motion to approve ASD 25-43 Revisions to UPS 100.601 - Name Changes of Academic Units and Academic Programs. Motion passed as amended.

➤ M/S/P (Casem/Jarvis) Motion to make the changes listed below to the document. Motion passed.

- Line 11: delete the wording "and academic program".
- Lines 19-21: reword to read "Information described below only addresses changes to the name or title of an academic unit. Changes to the Classification of Instructional Programs (CIP) codes or to the title of a program requires a separate process involving WSCUC approval".
- Line 27: delete the wording "and/or an academic program".
- Line 35: replace the word "program" with "title".

Back to the main motion

9.1 ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty

(Sacco/Valdez) Motion to approve ASD 25-33 Revisions to UPS 300.021- Academic Dishonesty

➤ M/S/ (Sacco/Casem) Line 40: add the wording "Plagiarism includes use of writing generated by artificial intelligence (AI) in large language models (LLM) as the student's writing own writing without permission of the instructor, as explicitly stated in the course syllabus, and without citing AI sources according to the specific course guidelines".

- M/S/ (Swarat/Valdez) Line 40: amendment to that amendment to read: "Plagiarism is defined as the act of taking the work of others (including but not limited to words, ideas, concepts, data, graphs, artistic creation), whether that work is paraphrased or copied in verbatim or near verbatim form and offering it as one's own without giving credit to that source. The nature and scope of "work of others" are defined by the course instructor(s)".
- M/S/P (Brown) Motion to extend debate 5 minutes. Motion passed.

IX. ADJOURNMENT

- M/S/P (Bruschke/Gradilla) Motion to adjourn. Meeting adjourned at 12:53 pm.